**TIME LINE FOR PERSONAL PROJECT**

**INVESTIGATING:**

**AUGUST 13, 2018**-

* VISIT ENGLISH CLASSROOMS THIS WEEK TO DELIVER PROCESS JOURNALS & PERSONAL PROJECT RUBRIC, REVIEW AND DISCUSS POWERPOINT SHOWN TO THEM LAST YEAR, AND ISSUE “INVESTIGATING” PROMPTS FOR STUDENTS TO BEGIN WRITING ABOUT THE INVESTIGATIVE PROCESS FOR THEIR PERSONAL PROJECT

**AUGUST 20, 2018-**

* SUPERVISORS ASSIGNED TO YEAR 5 STUDENTS FOR PERSONAL PROJECTS.
* SUPERVISORS WILL RECEIVE LIST OF PERSONAL PROJECT IDEAS AND RUBRIC TO USE TO GRADE PERSONAL PROJECT REPORTS

**AUGUST 27-31, 2018**-

* SUPERVISORS MAKE EFFORT TO MEET WITH YEAR 5 STUDENTS TO INTRODUCE THEMSELVES AND HEAR STUDENTS’ IDEAS FOR THEIR PERSONAL PROJECT. (WITH THE EXCEPTION OF NEW STUDENTS, STUDENTS HAVE HAD THE SUMMER TO THINK OF A PERSONAL PROJECT). OFFER SUGGESTIONS. KEEP STUDENTS MOTIVATED TO SEE THEIR PROJECTS THROUGH TO THE END.

**SEPTEMBER 10-14, 2018**-

* YEAR 5 ENGLISH TEACHERS CHECK TO SEE IF PROMPTS FOR “INVESTIGATING” ARE BEING WRITTEN. ISSUE A PARTICIPATION GRADE.
* SUPERVISORS WILL RECEIVE A DOUBLE SPACED, TYPED REPORT OF THE “INVESTIGATING” PORTION OF PERSONAL PROJECT FROM STUDENTS THIS WEEK.

**SEPTEMBER 28, 2018-**

* SUPERVISORS WILL HAVE GRADED AND RETURNED THE “INVESTIGATING” PORTION OF STUDENT PERSONAL PROJECT REPORT USING THE MYP RUBRIC BY THIS DATE. STUDENTS SHOULD WORK ON CORRECTIONS AFTER RECEIVING REPORT

**PLANNING:**

**OCTOBER 8, 2018**-

* VISIT ENGLISH CLASSROOMS THIS WEEK TO DISTRIBUTE “PLANNING” PROMPTS FOR PROCESS JOURNAL ENTRIES. DISCUSS THE IMPORTANCE OF TIMELINES.
* STUDENTS WILL CREATE SPECIFICATIONS AND DEVELOP INQUIRY QUESTIONS FOR PROJECTS AND RECORD IN THEIR PROCESS JOURNALS.

**OCTOBER 22-26, 2018-**

* YEAR 5 ENGLISH TEACHERS CHECK TO SEE IF PROMPTS FOR “PLANNING” ARE BEING WRITTEN. ISSUE A PARTICIPATION GRADE.
* SUPERVISORS WILL RECEIVE A DOUBLE SPACED, TYPED REPORT OF THE “PLANNING” PORTION OF PERSONAL PROJECT FROM STUDENTS THIS WEEK.

**OCTOBER 31, 2018-**

* SUPERVISORS WILL HAVE GRADED AND RETURNED THE “PLANNING” PORTION OF STUDENT PERSONAL PROJECT REPORT USING THE MYP RUBRIC BY THIS DATE. STUDENTS SHOULD WORK ON CORRECTIONS DURING AFTER RECEIVING REPORT.

**TAKING ACTION**:

**NOVEMBER 12, 2018**-**JANUARY 31, 2019**

* VISIT ENGLISH CLASSROOMS THIS WEEK TO DISTRIBUTE “TAKING ACTION” PROMPTS FOR PROCESS JOURNAL ENTRIES.
* SHOW POWER POINT TO STUDENTS AND DISCUSS **ATL SKILLS** NECESSARY TO COMPLETE PERSONAL PROJECT. AT THIS POINT, STUDENTS SHOULD BE ACTIVELY WORKING ON THE PROJECT FOR THE MARCH SHOWCASE.
* **SUPERVISORS SHOULD BE MEETING WITH THEIR MENTEES OFTEN DURING THIS TIME PERIOD TO MONITOR IF STUDENTS ARE ON TASK.**
* THIS PART OF THE PERSONAL PROJECT WILL LAST UNTIL **JANUARY 31, 2019.**

**JANUARY 14-18-, 2019-**

* ENGLISH TEACHERS CHECK TO SEE IF PROMPTS FOR “TAKING ACTION’ ARE BEING WRITTEN. ISSUE A PARTICIPATION GRADE.
* SUPERVISORS WILL RECEIVE A DOUBLE SPACED, TYPED REPORT OF THE “TAKING ACTION” PORTION OF THE PERSONAL PROJECT FROM STUDENTS THIS WEEK.

**JANUARY 31, 2019-**

* SUPERVISORS WILL HAVE GRADED AND RETURNED THE “TAKING ACTION” PORTION OF THE STUDENT PERSONAL PROJECT REPORT USING THE MYP RUBRIC BY THIS DATE. STUDENTS SHOULD WORK ON CORRECTIONS AFTER RECEIVING REPORT

**REFLECTION:**

**FEBRUARY 4, 2019**-

* VISIT ENGLISH CLASSROOMS THIS WEEK TO DISTRIBUTE “REFLECTION” PROMPTS. BY THIS TIME, STUDENTS SHOULD BE “TESTING,” “ADDING FINISHING TOUCHES,” “EDITING FINAL DRAFT OF PERSONAL PROJECT REPORT” ETC…

**FEBRUARY 28, 2019-**

* SUPERVISORS WILL HAVE GRADED AND RETURNED THE “REFLECTION” PORTION OF THE STUDENT PERSONAL PROJECT REPORT USING THE MYP RUBRIC BY THIS DATE. STUDENTS SHOULD WORK ON CORRECTIONS DURING AFTER RECEIVING REPORT

**PERSONAL PROJECT SHOWCASE:**

MARCH 25, 2019, PERSONAL PROJECT SHOWCASE IN THE GYM. TIME TO BE DETERMINED.